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Learning is a fundamental topic in education. Combining traditional views of learning and learning theory with sociocultural and historical perspectives, this Handbook brings together original contributions from respected researchers who are leading figures in the field.

The editors provide a insightful introduction to the topic, and the theories, frameworks, themes and issues discussed in the individual chapters are central to each and every learning episode.

The Handbook is organized into four sections, each beginning with a short introduction:

- Philosophical, Sociological and Psychological Theories of Learning
- Models of Learning
- Learning, Curriculum, Pedagogy and Assessment
- Learning Dispositions, Life-Long Learning and Learning Environments

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